SP-3 Practical-Language Module for Secondary School

module code / module title	SP-3 Practical-Language Module for Secondary School

date / version of the module description	June 2019

1	**INFORMATION ON THE MODULE**	
1a	module code	SP-3
1b	module title (German title)	Sprachpraxis
1c	module title (English title)	Practical-Language Module for Secondary School
1d	credit points	3
1e	responsible for the module	Dr. Vanessa Herrmann
1f	type of module	compulsory module
1g	programs using the module	MEd Lehramt an Gymnasien und Oberschulen MEd Lehramt an Grundschule MEd Lehramt inklusive Pädagogik/Sonderpädagogik an Gymnasien und Oberschulen
1h	organizational unit offering the module	Faculty 10
1i	content-related prior knowledge or skills	Klicken Sie hier, um Text einzugeben.
1j	learning contents	• Expansion and consolidation of language competences; refinement of pronunciation and intonation • Promotion of the students' and by extension the pupils' self-confidence regarding the active application of a foreign language using various strategies and activities (i.e. story-telling, creative writing, role-play) to expand and activate the pupils' vocabulary • Expansion of the ability to explain, practice and consolidate syntax in an understandable and appropriate manner • Development of various strategies to teach and practice structured writing; further development of a critical point of view of both the future teachers and the pupils • Focussing on the recipient's point of view in one's writing and speaking • Analysis of common mistakes within the language transfer of German learners (for example by using translation exercises) and development of possible strategies for teachers and learners to identify and eliminate those mistakes

		Contents and methods of the module are discussed with regard to possible applications, e.g. in the context of English language education in primary and secondary schools, particularly in heterogeneous and inclusive settings.
1k	learning outcomes/ competencies/ targeted competencies	• Ability to recognise syntactic, lexical and stylistic mistakes of pupils and to correct them understandably using suitable language • Ability to help pupils write and combine different parts of a text as well as use the editing phase of writing effectively • Ability to promote the self-confidence of the learners to communicate in a foreign language • Ability to teach the learning-by-doing method effectively • Ability to recognise the close relationship between lexis and syntax with the aim to expand one's own vocabulary • Ability to create and use one's own learning and control strategies: Life-long learning

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:

SWS / presence time/working hours in each course of the module

			SWS/ contact hours		hours of presence time
☐	lecture(s) with		SWS/ contact hours		hours of presence time
☐	seminar(s) with		SWS/ contact hours		hours of presence time
☒ 1	exercise(s) with	2	SWS/ contact hours	28	hours of presence time
☐	internship(s) with		sum of working hours		
☐	seminar(s) with		SWS/ contact hours		total hour of presence time
☐	laboratory/laboratories with		SWS/ contact hours		total hour of presence time
☐	tutorial(s) with		SWS/ contact hours		
☐	excursion(s) with		SWS contact hours in total		working hours

☐ other form of course (e.g. block seminar), namely this:

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with	SWS / with totally	contact hours hours	☐ presence time	☐ working

= sum of presence time and working hours:

28

calculation of student workload (1l)
(part a: calculation of presence time and working hours)

	calculation of student workload *(part b: preparation time and follow-up work/self-study)*	**b) working hours for preparation/follow-up work of the course(s) and/or self-study** = sum of working hours: 42
	calculation of student workload *(part c: exam preparation etc.)*	**c) exam preparation (incl. examination)** = sum of working hours: 20
	calculation of student workload *(total amount of hours including a) - c))*	**Total amount of the presence time and working hours a) to c):** 90
1m	description of possible optional courses in the module	*Can a student choose between different courses within the module?* YES *Short description of selection option* Courses in this module may vary regarding content. Focus can be on grammatical structures or on communication. Usually, two courses are offered.
1n	language(s) of instruction	☐ *German* ☒ English ☐ Spanish ☐ French ☐ Other, namely this: Klicken Sie hier, um Text einzugeben.
1o	frequency	*(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester* winter semester yearly Klicken Sie hier, um Text einzugeben.
1p	duration	One semester module
1q	Literature (*optional*)	Course materials will be announced in the online course catalogue and in class.
1r	more information on the module (*optional*)	Klicken Sie hier, um Text einzugeben.
2	**INFORMATION ON THE MODULE EXAMINATION** (see also AT Art. 5 section 8)	
2a	type of examination	☒ module exam; i.e. exam with only one component (MP) ☐ combination exam, i.e. exam with several components (administered by instructors) (KP) ☐ partial exam; i.e. exam with several components (administered by registrar) (TP)

2b	exam components or prerequisites *(type, number)*	*PL* = *graded component of the examination* *SL* = *ungraded component of the examination, coursework* *PVL* = *prerequisite of the examination (see AT Art. 5 Section 10)* ☒ PL | 1 ☐ SL | ☐ PVL | justification If necessary, further explanations: The portfolio for this module consists of several written and/or oral assignments whose content depends on the focus of the respective course. Detailed information will be given in each course.
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: Klicken Sie hier, um Text einzugeben. PL 2: Klicken Sie hier, um Text einzugeben. PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben. If necessary, further comments: Klicken Sie hier, um Text einzugeben.
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	☐ *Assignment* ☐ Oral examination (single) ☐ Presentation, oral ☐ Written examination ☐ Group examination, oral ☐ Presentation and written assignment ☒ Portfolio ☐ Project report ☐ Bachelor Thesis ☐ Internship report ☐ Colloquium ☐ Master Thesis ☐ Other (concrete definition is given in the examination regulations): Klicken Sie hier, um Text einzugeben.
2e	language(s) of instruction	☐ *German* ☒ English ☐ Spanish ☐ French ☐ Other, namely this: Klicken Sie hier, um Text einzugeben.