

module code /
module title

FD Modul Masterarbeit

date / version of the module description	June 2019
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1 INFORMATION ON THE MODULE	
1a	module code FD-MEd
1b	module title (German title) FD Modul Masterarbeit
1c	module title (English title) Module Master's Thesis in English Language Education
1d	credit points 21
1e	responsible for the module Prof. Dr. Sabine Doff
1f	type of module compulsory elective module
1g	programs using the module MEd Gymnasien / Oberschulen MEd Grundschulen MEd Inklusive Pädagogik
1h	organizational unit offering the module Faculty 10
1i	content-related prior knowledge or skills -
1j	learning contents <p>This module provides a companion/guided research seminar for students who write their Master thesis in the field of foreign language education. Upon completion, the master thesis is defended in a final colloquium.</p> <p>The companion seminar explores mechanisms of research and prepares students for conducting their own large-scale investigations. It assists students in the formulation of their own research questions, putting a strong emphasis on the development of an appropriate theoretical foundation in light of methodological issues associated with conducting scientific investigations.</p>

		<p>In addition, students practice critical reflection and evaluation of other research projects developed in the course of the module.</p>
<p>1k</p>	<p>learning outcomes/ competencies/ targeted competencies</p>	<p>Learning outcomes</p> <p>The students</p> <ul style="list-style-type: none"> - formulate, operationalize and critically reflect research questions relevant to the field of English language education - formulate concise, coherent and comprehensive theoretical foundations of research questions - conduct scientific investigations relevant to the field of English language education - document and present the results of their investigation - critically reflect upon processes of scientific work in the field of English language education <p>Competencies</p> <p>The students can</p> <ul style="list-style-type: none"> - perform critical literature reviews relevant to the field of English language education - formulate and operationalize research questions relevant to the field of English language education and evaluate research questions proposed by their peers - formulate concise, clear and comprehensive theoretical foundations for research questions relevant to the field of English language education and evaluate those of their peers - discuss various data elicitation, collection and analysis methods - Collect data in the field - discuss ethical issues associated with conducting research in the field of English language education - choose an appropriate methodological approach to fit the intents and purposes of own investigations, critically assessing its advantages and disadvantages and evaluate those chosen by peers - conduct scientific investigations and document their results - structure for a scientific paper and evaluate the work of peers - discuss and critically reflect upon the implications of own research in light of other scientific efforts and classroom practice - discursively defend and justify their points of view

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calculation of student workload

(part a: calculation of presence time and working hours)

The total amount of the presence time and working hours of the module has to be calculated additionally in the detailed calculation a) to c).

a) detailed calculation:

SWS / presence time/working hours in each course of the module

number lecture(s) with number SWS/contact hours number hours of presence time

2 seminar(s) with 2 SWS/contact hours 28 hours of presence time

exercise(s) with SWS/contact hours hours of presence time

internship(s) with sum of working hours

seminar(s) with SWS/contact hours total hours of presence time

laboratory/laboratories with SWS/contact hours total hours of presence time

tutorial(s) with SWS/contact hours

excursion(s) with SWS contact hours in total working hours

other form of course (e.g. block seminar), namely this:

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with SWS / with total contact hours presence time working hours

= sum of presence time and working hours:

56

	<p>calculation of student workload</p> <p><i>(part b: preparation time and follow-up work/self-study)</i></p>	<p>b) working hours for preparation/follow-up work of the course(s) and/or self-study</p> <p>= sum of working hours:</p> <p>56</p>
	<p>calculation of student workload</p> <p><i>(part c: exam preparation etc.)</i></p>	<p>c) exam preparation (incl. examination)</p> <p>= sum of working hours:</p> <p>518</p>
	<p>calculation of student workload</p> <p><i>(total amount of hours including a) - c))</i></p>	<p>Total amount of the presence time and working hours a) to c):</p> <p>630</p>
1m	<p>description of possible optional courses in the module</p>	<p><u>Can a student choose between different courses within the module?</u></p> <p>NO</p> <p><u>Short description of selection option</u></p> <p>Klicken Sie hier, um Text einzugeben.</p>
1n	<p>language(s) of instruction</p>	<p><input checked="" type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French</p> <p><input type="checkbox"/> Other, namely this:</p> <p>Klicken Sie hier, um Text einzugeben.</p>
1o	<p>frequency</p>	<p><i>(regular cycle module is offered) e.g.: winter semester, yearly or summer semester, yearly or each semester</i></p> <p>Other, namely this:</p> <p>The module is offered annually starting in the winter term.</p>
1p	<p>duration</p>	<p>two semester module</p> <p>Klicken Sie hier, um Text einzugeben.</p>
1q	<p>Literature <i>(optional)</i></p>	<p>Course materials will be presented in class.</p>
1r	<p>more information on the module <i>(optional)</i></p>	<p>Klicken Sie hier, um Text einzugeben.</p>
2	<p>INFORMATION ON THE MODULE EXAMINATION (see also AT Art. 5 section 8)</p>	

2a	type of examination	<input checked="" type="checkbox"/> module exam; i.e. exam with only one component (MP) <input type="checkbox"/> combination exam, i.e. exam with several components (administered by instructors) (KP) <input type="checkbox"/> partial exam; i.e. exam with several components (administered by registrar) (TP)
2b	exam components or prerequisites (type, number)	<p><i>PL</i> = graded component of the examination <i>SL</i> = ungraded component of the examination, coursework <i>PVL</i> = prerequisite of the examination (see AT Art. 5 Section 10)</p> <input checked="" type="checkbox"/> PL 1 <input type="checkbox"/> SL 0 <input type="checkbox"/> PVL justification If necessary, further explanations:
2c	Give this information for combination examinations only: Weights (in percentage) of component grades	PL 1: Klicken Sie hier, um Text einzugeben. PL 2: Klicken Sie hier, um Text einzugeben. PL 3: Klicken Sie hier, um Text einzugeben. PL 4: Klicken Sie hier, um Text einzugeben. If necessary, further comments: Klicken Sie hier, um Text einzugeben.
2d	form of examination (see AT BPO/AT MPO Art. 8, 9 and 10)	<input type="checkbox"/> Assignment <input type="checkbox"/> Oral examination (single) <input type="checkbox"/> Presentation, oral <input type="checkbox"/> Written examination <input type="checkbox"/> Group examination, oral <input type="checkbox"/> Presentation and written assignment <input type="checkbox"/> Portfolio <input type="checkbox"/> Project report <input type="checkbox"/> Bachelor Thesis <input type="checkbox"/> Internship report <input type="checkbox"/> Colloquium <input checked="" type="checkbox"/> Master Thesis <input type="checkbox"/> Other (concrete definition is given in the examination regulations): Klicken Sie hier, um Text einzugeben.
2e	language(s) of instruction	<input checked="" type="checkbox"/> German <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> Other, namely this: Klicken Sie hier, um Text einzugeben.